

About The New England Common Assessment Program

This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-



choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

School Results

School: Mary Snow School

District: Bangor School Department

Code: 1011-1159



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Grade Level Summary Report

School: Mary Snow School
 District: Bangor School Department
 State: Maine
 Code: 1011-1159

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested Students not tested in NECAP State Approved Alternate Assessment First Year LEP Withdrew After October 1 Enrolled After October 1 Special Consideration Other	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				130	16	12	81	62	28	22	5	4	647	258	15	59	19	7	647	13,946	12	57	23	8	645
MATH				129	39	30	57	44	18	14	15	12	648	256	27	42	16	15	646	13,964	20	43	20	18	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Reading Results

School: Mary Snow School
 District: Bangor School Department
 State: Maine
 Code: 1011-1159

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

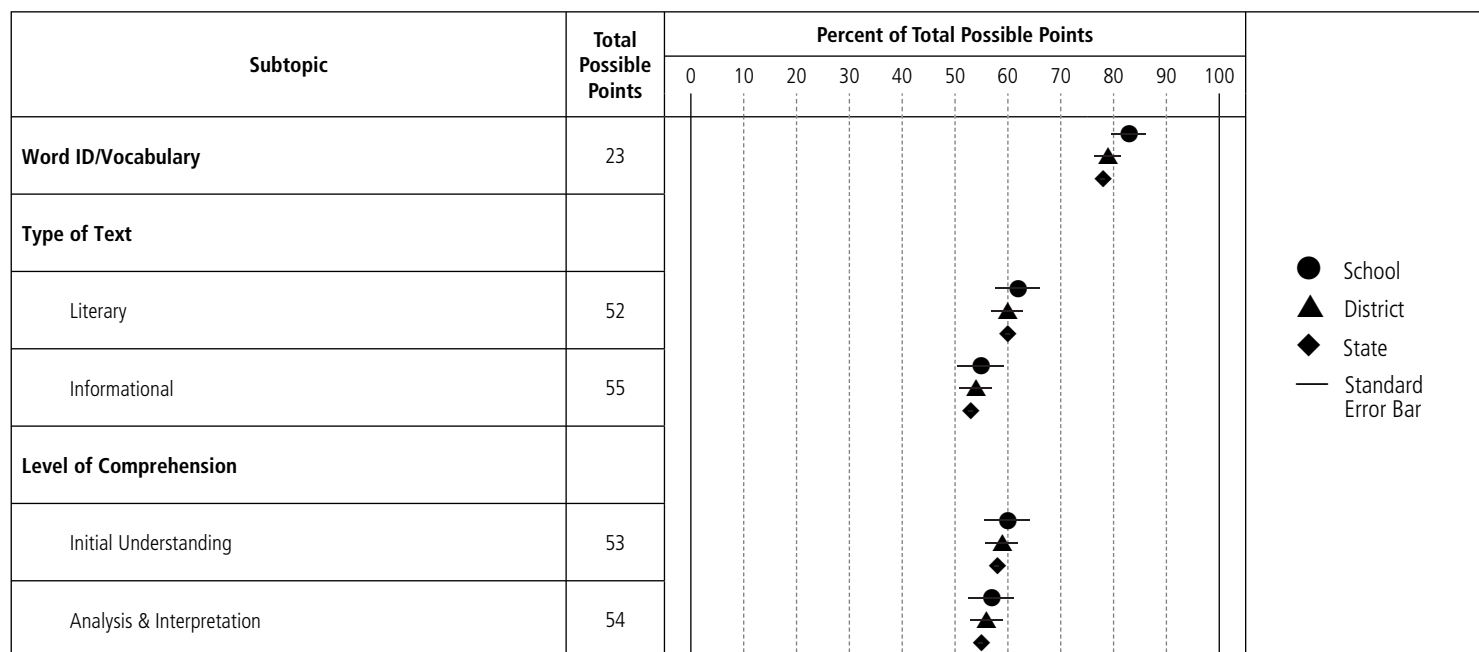
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total				130	16	12	81	62	28	22	5	4	647
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total				258	39	15	152	59	48	19	19	7	647
STATE 2007-08 2008-09 2009-2010 Cumulative Total				13,946	1,647	12	7,899	57	3,268	23	1,132	8	645





Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Disaggregated Reading Results

School: Mary Snow School
 District: Bangor School Department
 State: Maine
 Code: 1011-1159

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				130	16	12	81	62	28	22	5	4	647	258	15	59	19	7	647	13,946	12	57	23	8	645
Gender																									
Male				75	11	15	46	61	15	20	3	4	647	142	13	60	21	6	646	7,058	8	55	27	10	643
Female				55	5	9	35	64	13	24	2	4	647	116	18	58	16	9	648	6,888	16	58	20	6	647
Not Reported				0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				1										3						104	8	48	33	12	642
Asian				4										7						258	15	55	21	9	646
Black or African American				3										12	0	42	33	25	639	386	5	41	31	22	639
Hispanic or Latino				4										6						171	8	56	26	11	643
Native Hawaiian or Pacific Islander				0										0						0					
White (non-Hispanic)				118	16	14	72	61	25	21	5	4	647	230	16	60	18	7	648	13,027	12	57	23	8	645
No Primary Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				2										3						322	4	34	32	30	636
Former LEP student - monitoring year 1				1										1						24	17	75	8	0	651
Former LEP student - monitoring year 2				0										0						13	23	77	0	0	654
All Other Students				127	16	13	80	63	26	20	5	4	647	254	15	59	18	7	647	13,587	12	57	23	8	645
IEP																									
Students with an IEP				29	1	3	7	24	16	55	5	17	636	49	2	22	43	33	634	2,231	1	26	43	30	634
All Other Students				101	15	15	74	73	12	12	0	0	650	209	18	67	13	1	650	11,715	14	62	20	4	647
SES																									
Economically Disadvantaged Students				44	0	0	26	59	14	32	4	9	641	128	5	57	25	13	643	5,987	6	51	30	13	641
All Other Students				86	16	19	55	64	14	16	1	1	650	130	25	61	12	2	651	7,959	17	61	18	4	648
Migrant																									
Migrant Students				0										2						7					
All Other Students				130	16	12	81	62	28	22	5	4	647	256	15	59	19	7	647	13,939	12	57	23	8	645
Title I																									
Students Receiving Title I Services				0										19	0	53	32	16	640	1,487	4	43	40	13	640
All Other Students				130	16	12	81	62	28	22	5	4	647	239	16	59	18	7	648	12,459	13	58	21	7	646
504 Plan																									
Students with a 504 Plan				13	1	8	12	92	0	0	0	0	651	22	5	73	14	9	645	262	8	60	24	8	644
All Other Students				117	15	13	69	59	28	24	5	4	647	236	16	58	19	7	647	13,684	12	57	23	8	645

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Mathematics Results

School: Mary Snow School
 District: Bangor School Department
 State: Maine
 Code: 1011-1159

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

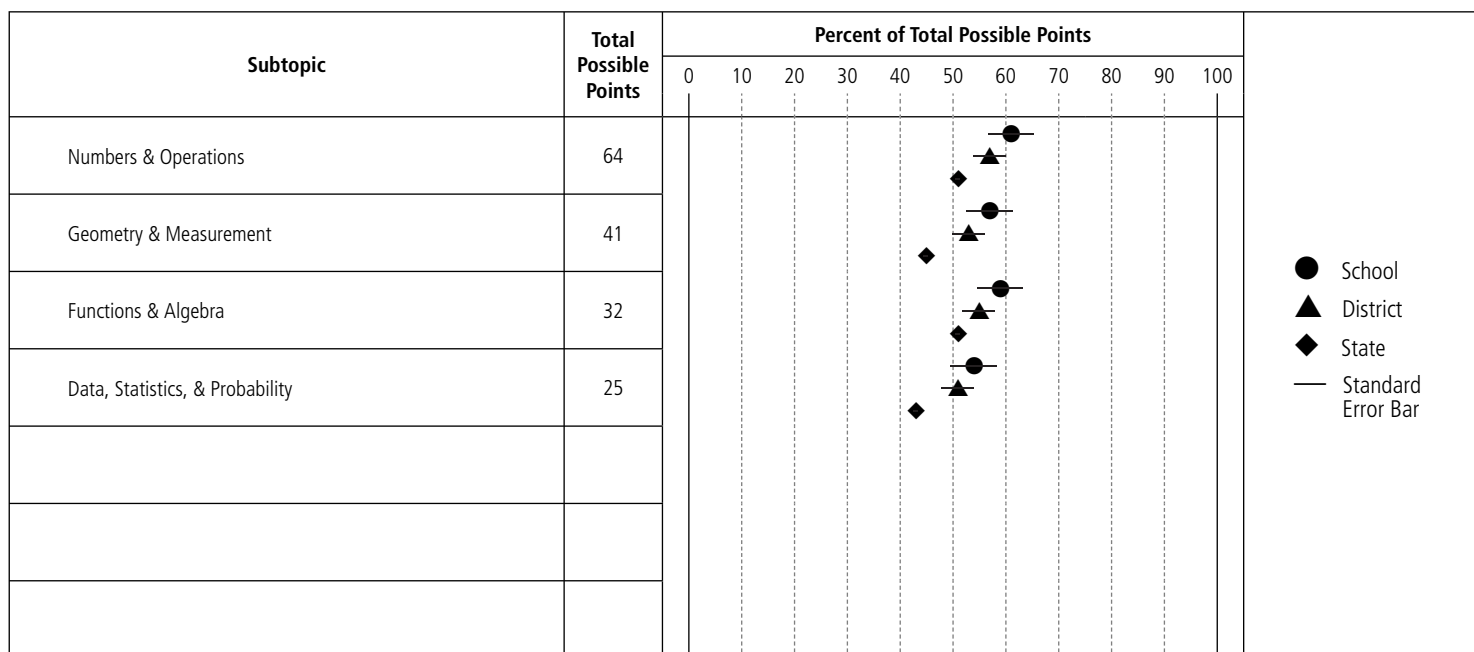
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total				129	39	30	57	44	18	14	15	12	648
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total				256	69	27	108	42	40	16	39	15	646
STATE 2007-08 2008-09 2009-2010 Cumulative Total				13,964	2,782	20	5,991	43	2,737	20	2,454	18	643





Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Disaggregated Mathematics Results

School: Mary Snow School
District: Bangor School Department
State: Maine
Code: 1011-1159

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				129	39	30	57	44	18	14	15	12	648	256	27	42	16	15	646	13,964	20	43	20	18	643
Gender																									
Male				74	30	41	34	46	5	7	5	7	652	141	33	41	13	13	647	7,070	21	42	19	18	644
Female				55	9	16	23	42	13	24	10	18	643	115	20	43	19	17	644	6,894	19	44	21	17	643
Not Reported				0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				1										3						104	12	38	25	25	639
Asian				4										7						262	24	44	15	17	645
Black or African American				3										12	17	25	8	50	638	396	9	31	23	38	636
Hispanic or Latino				4										6						172	14	34	24	28	640
Native Hawaiian or Pacific Islander				0										0						0					
White (non-Hispanic)				117	37	32	50	43	16	14	14	12	648	228	29	42	16	14	646	13,030	20	43	19	17	644
No Primary Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				2										3						338	6	25	24	46	633
Former LEP student - monitoring year 1				1										1						26	19	58	19	4	648
Former LEP student - monitoring year 2				0										0						13	15	62	23	0	646
All Other Students				126	39	31	55	44	17	13	15	12	648	252	27	42	15	15	646	13,587	20	43	19	17	644
IEP																									
Students with an IEP				28	3	11	9	32	4	14	12	43	638	47	9	21	19	51	634	2,236	4	22	25	49	633
All Other Students				101	36	36	48	48	14	14	3	3	651	209	31	47	15	7	649	11,728	23	47	19	12	645
SES																									
Economically Disadvantaged Students				43	5	12	20	47	10	23	8	19	642	126	9	47	21	23	641	5,992	9	39	24	27	639
All Other Students				86	34	40	37	43	8	9	7	8	651	130	45	38	10	8	651	7,972	28	46	16	10	647
Migrant																									
Migrant Students				0										2						7					
All Other Students				129	39	30	57	44	18	14	15	12	648	254	27	42	16	15	646	13,957	20	43	20	18	643
Title I																									
Students Receiving Title I Services				0										19	0	37	32	32	635	1,490	6	32	29	33	637
All Other Students				129	39	30	57	44	18	14	15	12	648	237	29	43	14	14	647	12,474	22	44	18	16	644
504 Plan																									
Students with a 504 Plan				13	5	38	5	38	3	23	0	0	651	22	27	32	18	23	644	262	15	43	23	19	642
All Other Students				116	34	29	52	45	15	13	15	13	648	234	27	43	15	15	646	13,702	20	43	20	18	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.